ANTI-BULLYING PLAN 2024

Iluka Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: https://antibullying.nsw.gov.au/) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Iluka Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Revise with community, staff and students the Iluka PS Behaviour code for students, Safer Internet Day.
Term 2	ARCO role, Bounce Back Well Being Program, Kindy - Year 6 Buddy Program, Harmony Day
Term 3	Student Voice, Education Week - Open Day
Term 4	Visible Disposition topics

NSW Department of Education | PD-2010-0415-01-V1.1.2 | Applicable from 27/01/2021
If this is a printed document, refer to the department's Policy Library for the most recent version.

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1.2   Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Teaching and reinforcing respectful relationship - Bounce back
Term 2	PL resources - Bullying No Way, Harmony Day
Term 3	Staff PL - CESE Anti-Bullying interventions in schools - what works.
Term 4	E-Safety, Tell Them From Me survey anaylsis

1.3   New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Communicate your classroom expectations early
Create a safe, supportive environment
Be visible in classroom and playground
Watch for bullying indicators
'Keep your ear to the ground'
Maintain open communication
Be vigilant on playground duty
Seek Professional Learning
Know the school's Behaviour Code
Keep the principal informed
Respect and support students
Model and promote appropriate behaviour

2   Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1   Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☑ School Anti-bullying Plan   ☑ NSW Anti-bullying website   ☑ Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Parent meeting night - Defining student bullying and school supports
Term 2	Iluka PS newsletter - Bystander behaviour, anti-bullying and cyber safety
Term 3	P and C meeting on positive behaviours and anti bullying. Issues addressed
Term 4	Review of our positive behaviours in newsletters and meetings. Resources and services provided to families.

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Social skills programs through PDHPE lessons for all stages
Buddy program in the playground
Awards given out at Whole School, Assembly for demonstrated positive behaviour role modelling.
Explicit PDHPE lessons as per the curriculum
Interrelate
GRIP Leadership
Bounce Back
Visible Learning
Risk management plans and Behaviour Management Plans where appropriate
Learning and support referrals where necessary

Completed by: Phil Bradmore

Position: Principal

Signature: Date: 11/02/2024

Principal name: Phil Bradmore

Signature: Date: 11/02/2024